

# ***FAMILY WATCH INTERNATIONAL***



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***“PROTECTING CHILDREN  
AND THE FAMILY WORLDWIDE”***

*Sharon Slater, President of Family Watch International*

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[www.familywatchinternational.org](http://www.familywatchinternational.org)

# **Root Causes: Sexualization of Children**

- 1. Views of the child as a sexual being**
- 2. Views on adult/child sex**
- 3. Internet Pornography (adult or child porn)**
- 4. Comprehensive Sexuality Education**

# **Dangerous Sexual Ideologies**

# **“Comprehensive Sexuality Education”**

**What is it????**

**Sex Education  
or  
Sexuality Education?**

**What is the difference?**

# Claims Made about Sexuality Education:

- Teaches youth life skills
- Lifts people out of poverty
- Promotes gender equality
- Promotes sustainable development

**Prevents:**

**STIs, HIV/AIDS, teen pregnancy, violence against women, etc.**

**“Controlled Ambiguity”**

# SEICUS

“Sexuality education seeks to provide an opportunity for young people to question, explore, and assess their own and their community’s attitudes about society, gender, and sexuality.”

(SEICUS Guidelines: Goals, Values, and Fundamental Principles)



# UN Rapporteur on Right to Education:

Report to the General Assembly:

To achieve the highest attainable standard of physical and mental health we need “comprehensive sexual education from the outset of our schooling”

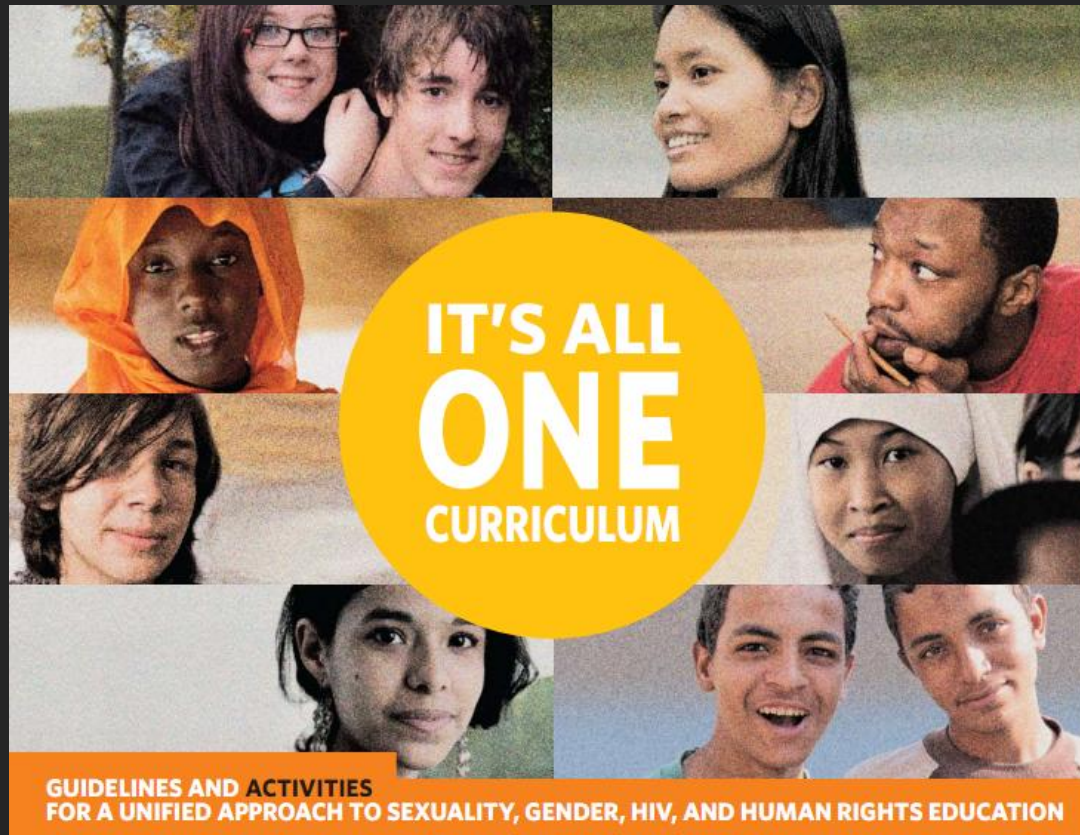
“Individuals must be aware of their sexual rights including the right to “pleasurable” sexual experiences . . . abolish guilt feelings about eroticism”

*“young people . . .  
are entitled to sexual pleasure and  
how to experience  
different forms of sexual pleasure  
is important for their health  
and well-being.”*

**( IPPF “Exclaim!” Sexuality Education Distributed at the UN)**

# It's All One Curriculum

## International Planned Parenthood



# International Planned Parenthood Federation's "It's All One"

Priorities established by:

"the global health and education agencies,  
including the United Nations General  
Assembly, UNAIDS, the World Health  
Organization (WHO), UNESCO"

# IPPF's "It's All One"

Questions & Answers on:

Masturbation, orgasm, ejaculation, oral sex, sexual fantasies and sexually pleasing a partner.

- How sexual minorities are treated in society and how their rights are violated
  - Discussions on homosexuality
  - Sexual diversity in society

# Components of Sexuality Education

- Teach children ways to obtain sexual pleasure.
- Promote condoms without informing children of condom failure rates.
- Teach children to masturbate.
- Encourage children to experiment sexually.
- Promote anal/oral sex to children and teach these behaviors are safe.
- Promote promiscuity to children as a “right.”
- Denigrate the religious and cultural values of parents.
- Provide sexual counseling/information/services to minors without parental consent.

# Dangerous Sexual Ideologies

# **SIECUS: “Talk About Sex”**

“At every point in your life, you can choose if and how to express your sexuality.”



# **SIECUS: “Talk About Sex”**

## **Dangerous teachings:**

“Most sexual behaviors involve some level of risk. It is up to you to determine how much risk you are willing to take.”

# “Am I Ready?...”

Dangerous teachings:

*“...Is a question only you can answer, so take your time and talk things through with your partner if you’re thinking of taking this big step.”*

Planned Parenthood’s [www.TeenTalk.com](http://www.TeenTalk.com)

# What does “comprehensive” mean?

- A Planned Parenthood counselor in the U.S. was recently caught on an undercover video “counseling” a 15-year-old girl about techniques of sadomasochistic sex that included instructions on gagging, whipping and asphyxiation.

## Jessica Burlew (16) may spend 25 years in prison

- Boyfriend - Jason Ash (age 43)
- Sexual game of erotic asphyxiation (strangulation as foreplay)
- Ash lost consciousness and died
- He hadn't said their "safe word,"

“Finally, a doctor who’s brave enough to break ranks and call foul.  
We owe her a standing ovation.” —DR. LAURA SCHLESSINGER



# You’re Teaching My Child **What?**

A Physician Exposes the Lies of Sex Education  
and How They Harm Your Child



MIRIAM GROSSMAN, M.D.

# SEX

WHAT'S YOUR POSITION?

**OURS IS:**

- Confidential
- Non judgemental
- FREE for under 22s\*


\* NZ residents

**SEX SHOULD BE FUN AND PLEASURABLE**

Sex is different for everyone, and people enjoy different things. Consent is an important part of safer sex – both people always have to say or show "yes" to any sexual activity.


**CHOICES**

There are many choices when it comes to contraception – everybody is different. Implants are a new and convenient contraception, inserted into a woman's inner arm and lasting 3-5 years. Talk to your doctor or nurse about what could work for you.



**CONDOMS**

Condoms are the only method of contraception that protect against STIs and unplanned pregnancy. Use them with water-based lube. They come in different flavours, colours, shapes, sizes and textures – the perfect accessory, find what works for you! Used correctly, condoms are up to 98% effective. On prescription you can get up to 144 condoms for \$3.



**MORE INFO?**

[theword.org.nz](http://theword.org.nz)  
[familyplanning.org.nz](http://familyplanning.org.nz)  
[facebook.com/familyplanningnz](https://facebook.com/familyplanningnz)  
0800 INFO LINE

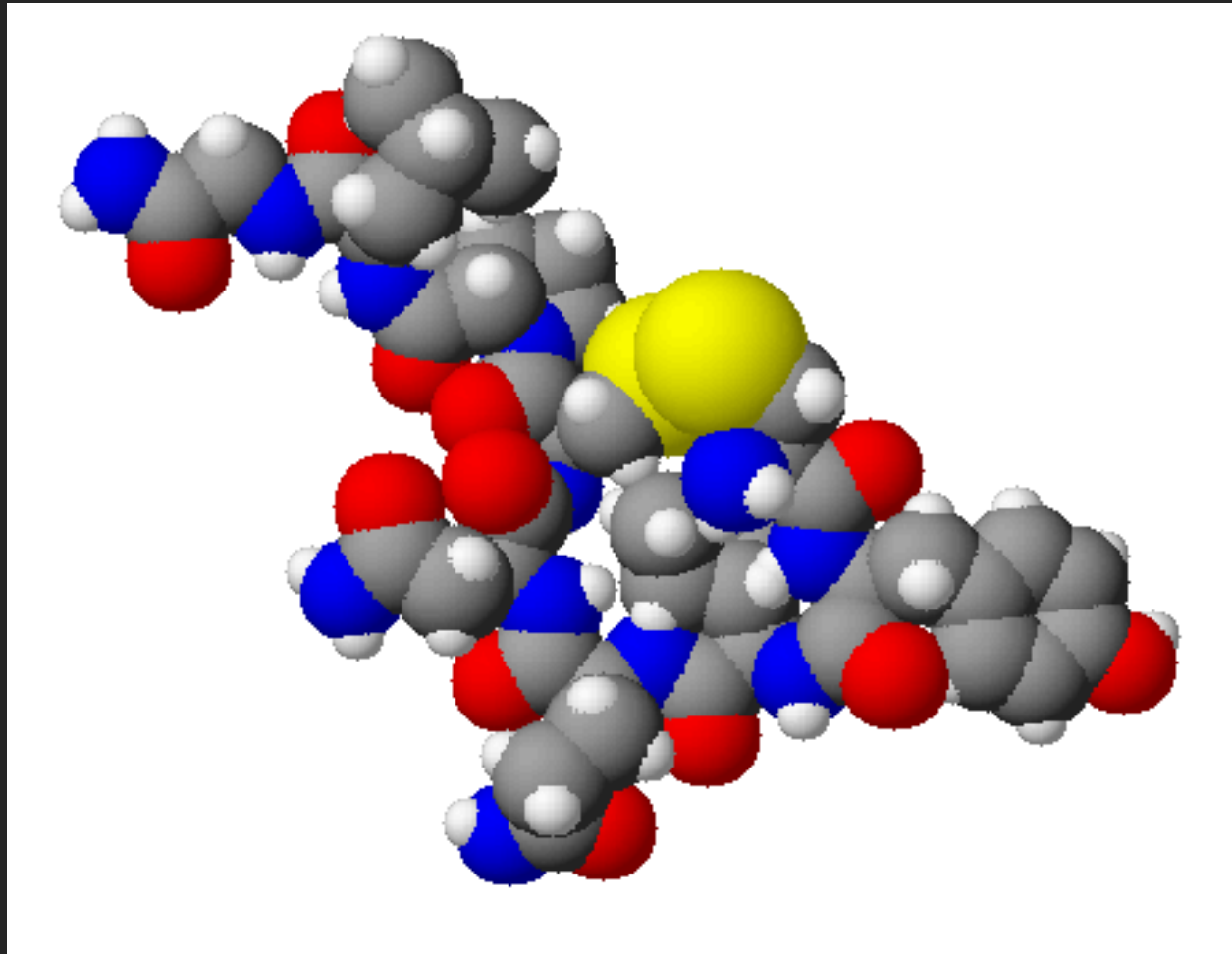
## Dangerous teachings:

“Used correctly, condoms are up to 98% effective.”

Studies show children using condoms have much higher failure rates.

Is “comprehensive”  
sexuality education really  
“comprehensive”?

# OXYTOCIN





# OXYTOCIN

“Oxytocin shapes the neural circuitry of trust and trust adaptation in humans”

(Thomas Baumgartner, Markus Heinrichs, Aline Vonlanthen, Urs Fischbacher, and Ernst Fehr  
*Neuron* 58, 639–650, May 22, 2008)



# UNPROTECTED

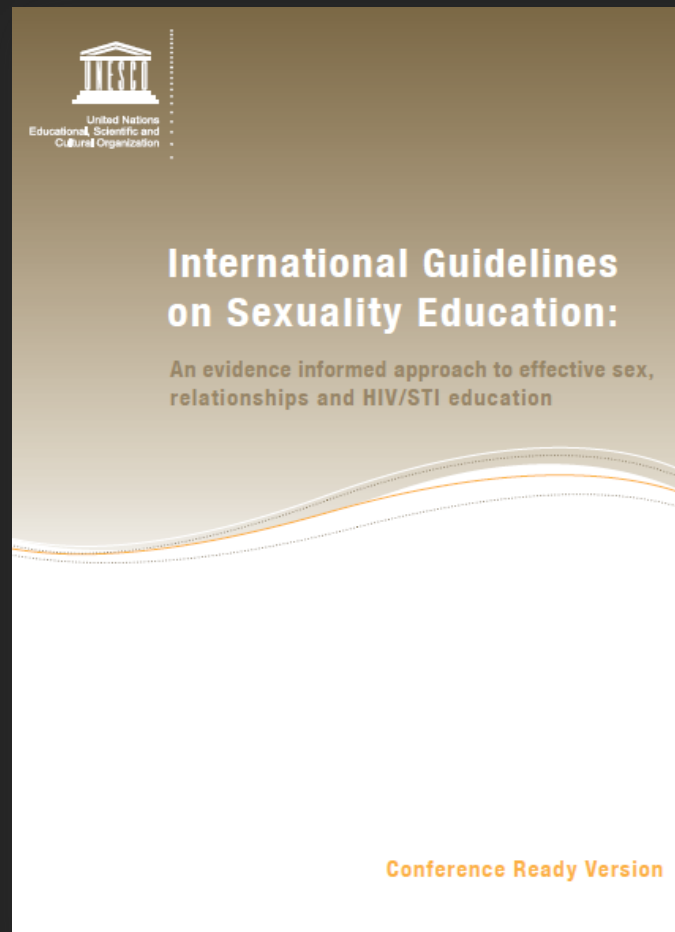
## OXYTOCIN

Switches love and trust “ON”

Switches caution and aversion “OFF”

LouAnn Brizendine, The Female Brain

# “International Guidelines on Sexuality Education”



## UNESCO's Sexuality Ed Guide (ages 5-8)

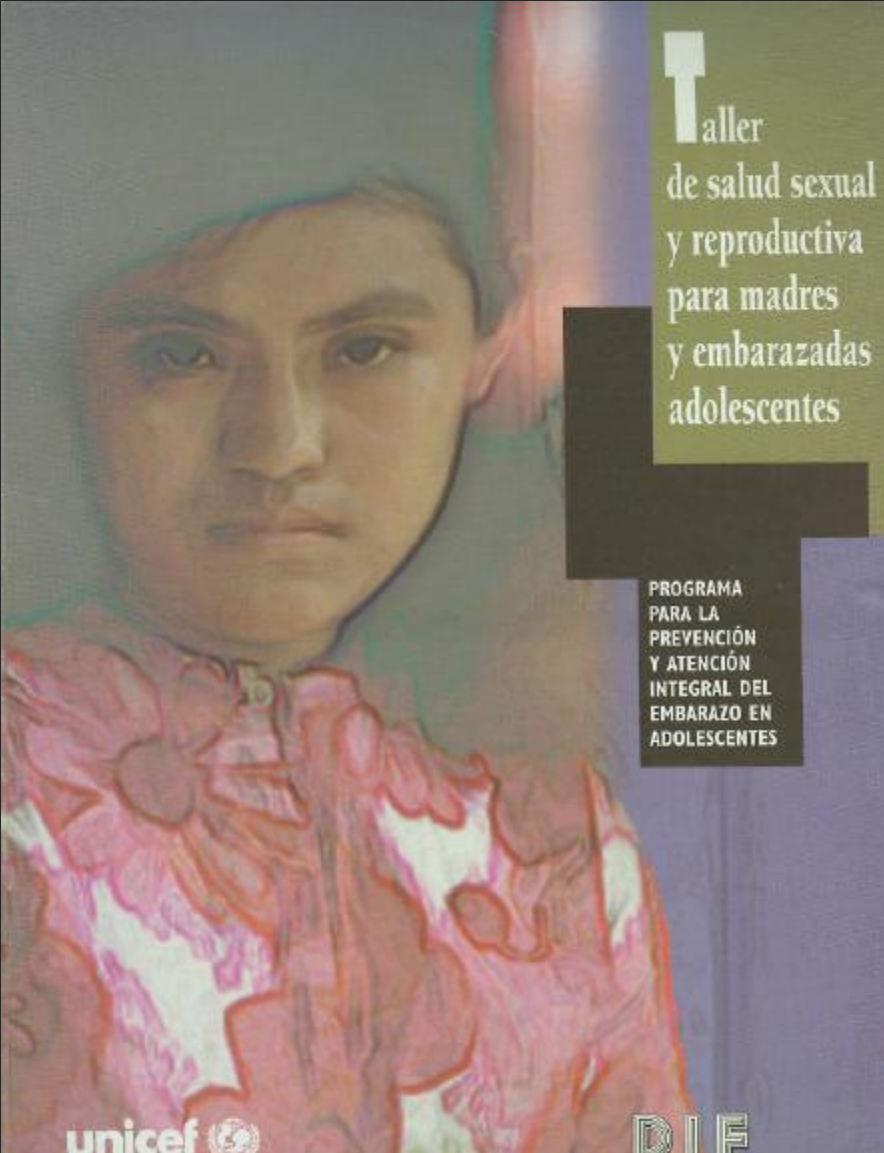
- “Girls and boys have private body parts that can feel pleasurable when touched by oneself.” (p. 43)
- “Bodies can feel good when touched.” (p. 48)
- “Touching and rubbing one’s genitals is called masturbation. Masturbation is not harmful, but should be done in private.” (p. 48)

## UNESCO's Sexuality Ed Guide (ages 9-12)

- “Both men and women can give and receive sexual pleasure.” (p. 43)
- “Relationship between excitement and vaginal lubrication, penile erection and ejaculation.” (p. 44)
- “Definition and function of orgasm.” (p. 49)

# UNESCO's Sexuality Ed Guide (ages 12-15)

- “Both men and women can give and receive sexual pleasure with a partner of the same or opposite sex.” (p. 50)
- “Everyone is responsible for their own and partner’s sexual pleasure.” (p. 50)
- “Definition and description of the physical changes and stages of male and female human sexual response including orgasm.” (p. 50)

A close-up portrait of a young woman with dark hair, looking directly at the camera with a neutral expression. She is wearing a pink and white floral patterned top. The background is a soft, out-of-focus light blue.

Taller  
de salud sexual  
y reproductiva  
para madres  
y embarazadas  
adolescentes

PROGRAMA  
PARA LA  
PREVENCIÓN  
Y ATENCIÓN  
INTEGRAL DEL  
EMBARAZO EN  
ADOLESCENTES

unicef 

DIF

### Situaciones en las que se obtiene placer sexual

La masturbación.

La relación sexual en pareja: hétéro, homo y bisexual.

La respuesta sexual dirigida hacia objetos no humanos, animales, personas menores o personas que no consenten: las parafilias.



# English Translation

(Page 89)

“Situations in which you can obtain sexual pleasure:

A sexual response that is directed toward inanimate objects, animals, minors, non-consenting persons”

*(Taller de salud sexual y reproductiva para madres y embarazadas adolescentes: Propuesta Metodologica [Workshop on Sexual and Reproductive Health for Mothers and Pregnant Teens] (Mexico: DIF/UNICEF, 1999), p. 89 [translation from Spanish].)*

# UN Child Committee Comment 15:

(Proposed in resolution on preventing child mortality in children under 5 )

**Says children should have:**

- “sexual and reproductive freedom”
- “confidential counselling and advice without parental or legal guardian consent”
- **sexual education**, reproductive health services and medical treatment “without the permission of a parent, caregiver or guardian”

# **Bali Global Youth Forum (ICPD)**

**(Sponsored by IPPF and UNFPA)**

# Bali Global Youth Declaration

## Governments must:

- Recognize “young people have autonomy over their own bodies, pleasures, and desires,”
- Provide comprehensive sexuality education.

# WHO Standards for Sexuality Education in Europe:

For Children Age 0-4 years:

- “Give information about enjoyment and pleasure when touching one’s body ... masturbation.”
- “Enable children to gain an awareness of gender identity”
- “Give the right to explore gender identities”

## WHO Standards for Sexuality Education in Europe:

- For Children Age 4-6 years
- “Give information about early childhood masturbation”
  - “Give information about same-sex relationships”
- “Help children develop respect for different norms regarding sexuality”

# WHO Standards for Sexuality Education in Europe:

## For Children Age 6-9 years:

- “Give information about different methods of conception”
- “Give information about enjoyment and pleasure when touching one’s own body
- “Give information about friendship and love towards people of the same sex”

## WHO Standards for Sexuality Education in Europe:

- **For Children Age 9-12 years:**
  - “Gender orientation and differences between gender identity and biological sex”
  - “Give information about pleasure, masturbation, orgasm”
  - “Give information about sexual rights as defined by the International Planned Parenthood Federation and the World Association for Sexual Health”



# WHO Standards for Sexuality Education in Europe:

**“For Age 15 and up:**

- “Surrogacy, medically assisted reproduction”
- “Help teenagers to develop a critical view of different cultural/religious norms related to pregnancy, parenthood, etc.”
- “Help teenagers to develop a change from possible negative feelings, disgust and hatred towards homosexuality to acceptance and celebration of sexual differences”
- “Sexual rights: access, information, availability, violations of sexual rights, right to abortion”

**What can we do?**

# What Parent's Can Do:

## 1. Discuss with child:

- Sexual relations according to your values
- What they are seeing on the internet & help them process
- How to handle accidental exposures, sexting, etc

## 2. Limit access to porn (filters, smart phones, etc.)

## 3. Know what schools are teaching your child

## 4. Invite children to come to you if they develop a problem with pornography

## 5. Spend time with your children !!!!!!!

# What Governments Can Do:

## 4. Beware of ambiguous terms:

- “evolving capacities” “confidentiality” “privacy”
- “age-appropriate” “as appropriate”
- “evidence-based” or “medically accurate”

5. **Avoid granting children “access”** to education/ counseling/information etc. without the knowledge of parents.

6. **“Rights” should never be connected to sexual or reproductive health, especially in the context of children.**

# What Governments Can Do:

1. Establish policies regulating adult pornography (i.e., UK opt in not opt out)
2. Avoid granting adult rights to children prematurely  
(privacy, confidentiality, association, information--“regardless of frontiers”)
3. Recognize “the rights, duties, and responsibilities of parents” and the “prior right” of parents to guide education in all provisions regarding sex education.

Moses Maimonides, *Guide for the Perplexed* :

“Truth does not become more true by virtue of the fact that the entire world agrees with it, nor less so even if the whole world disagrees with it.”