

SUBMISSION TO THE REPORT ON GENDER, SEXUAL ORIENTATION AND GENDER IDENTITY

SUBMITTING ORGANIZATION: PROJECT FOR HUMAN DEVELOPMENT (PHD)

BRIEF PROFILE OF PHD:

The PROJECT FOR HUMAN DEVELOPMENT (PHD) is a trans-cultural, trans-religious and trans-political not-for-profit organisation duly registered in the laws of the Federal Republic of Nigeria. The raison d'être of PHD is the promotion of fundamental values in society. It endeavours to sustain authentic human development by contributing to the moulding of public opinion on family values, the dignity of the human person especially women and children through research, education and advocacy. The PHD has a Board of Trustees, a Governing Council, a Director General, Directors and Program Officers. It has been funded since its inception in 1999, by donations from its trustees, friends and well-wishers.

The main focus of PHD is promotion of fundamental values, character and excellence among the Nigerian young through the establishment and running of PHD CLUBS in schools.

SUBMISSIONS

GENDER, SEXUAL ORIENTATION AND GENDER IDENTITY

We have read and analyzed your submission on the above. Respectfully, we submit that your submission is fundamentally flawed and therefore unacceptable. Consequently, we hereunder state our COUNTER-SUBMISSION.

- a. Your submission on Lesbianism, Gay, Transgender, Bisexual, Queer and others (LGTBQ1+) is a violation of the sovereignty of independent nations. This is not the first time that the United Nations Agency and the American government will threaten nations over the observation and implementation of socio-cultural values that are of interest to them. In

- 2011, the Nigerian Parliament had to insist on Nigeria's sovereignty and right in the wake of the threat of the President Obama's administration and the then Prime Minister of Britain to punish Nigeria should she on criminalization of gay practices in Nigeria. Happily enough, Nigeria ignored America and Britain and still proceeded to enact a powerful legislation criminalizing gay practices in Nigeria.
- b. The attitude of the United States, Britain and United Nations Agencies in imposing LGTBQI+ on nations especially on African countries is sadly reminiscent of the sentiments of superiority that led to centuries of slavery and the emasculation of black people world over. It is a sentiment of white supremacy based on the idea that since the black man is not capable of rational, positive, value driven thinking, we have to think for him. This narrative is confirmed in the words of Nafiz Sadik, the former executive director of the United Nations Fund for Population activities who once said;
- "If culture and tradition are invoked to block change, and we hear this all the time, then culture and tradition must give way."
- c. But the question to ask is: whose culture and tradition? And most importantly, who gets to define and make a value judgment on such cultures and traditions. And do the indigenous people have a say over the matter? The statement of Al Gore, former vice-president of the United States and prominent global warming campaigner provides an answer. While speaking on the population issue in Africa, He said;
- "It is the job of global philanthropists to IMPOSE fertility management on Africa. The key word is the word 'impose,' meaning that the African has no say on what powerful nations and people do on the continent. Our sentiments do not matter, our Constitutions and laws do not matter, our religious views are irrelevant. Our duty is to comply, just like slaves were and are obligated to comply with any, and all instructions, no matter how inimical and injurious. We say no to this latest attempt at cultural imposition, while being conscious of the fact that Africa's weakness today was made possible by the activities of centuries of international conspiracies against the continent, a practice that continues till today.
- d. All nations are sovereign nations. They have a right as sovereign nations to decide for themselves the kind of laws they can enact for themselves and for their own good. We reject anything which compromises territorial sovereignty of nations. No foreign country; no United Nations

body has a right to interfere in the way in which nations run their nations or enact their laws. If the U.S. or any other country or any United Nations body is bent on stopping the financial assistance to other nations or developing countries simply because they have declared LGTBQ1+ illegal, the U.S or that other country or the United Nations body can go ahead. LGTBQ1+ is against the culture and tradition and against the beliefs of many nations especially we African nations.

- e. A people without identity are a people without existence. Europe and America are now defined by LGTBQ1+ and marriage and between a woman and a woman (lesbianism) and marriage between a man and a man (homosexuality), or, marriage between a man and animal (bestiality). Are these what we want to import into other nations? Certainly No. Other nations are a different people. They cannot be copying hook line and sinker abrasive foreign lifestyles and imposing them on their people. Gay practices and gay marriage are illegal in many nations. In Nigeria, for instance. LGTBQ1+ is, by virtue of the Same Sex (Marriage) Prohibition Act 2014, illegal. LGTBQ1+ is considered an aberration and abomination in Nigeria.. Therefore an importation of LGTBQ1+ into nations is illegal. The United Nations and America should respect the culture, tradition and laws of other nations.
- f. You may be well aware that the consensus reached at the various United Nations Conferences, is that the law passed in every developing county including African countries must reflect the diverse social, economic and environmental conditions of that country, with full respect for their religious, cultural backgrounds and philosophical convictions. LGTBQ1+ has no respect for the religious and philosophical convictions of other nations and therefore cannot be imported into other nations.
- g. Laws are made in consonance with the values of a people. Every country is interested in protecting what it holds dear or its cherished values. LGTBQ1+ is a complete break with the civilization of many nations. Nations must stick to their own values and traditions. It is suicidal to import practices and lifestyles which are alien to other nations and seek to impose them on them in the name of observing international obligations.
- h. International law binds upon consent. Outlawing of LGTBQ1+ in many nations is not derogation from international legal obligations because

there is no known domestic or international law which obliges nations to refrain from enacting laws against LGBTQ1+. Even though some countries have legalized LGBTQ1+, other nations are not obliged to join in their madness. The binding nature of international law is a matter of consent of sovereign States. There is no international Supreme Court that can force a sovereign State to legalize LGBTQ1+. The binding nature of international law is a matter of consent of sovereign States. In other words, international law binds upon consent not by imposition.

- i. In their respective Reports, the Law Reform Commissions of Nigeria and many other African countries stated that same-sex pseudo-marriage should be prohibited in different African countries through EXPRESS LEGISLATIVE PROHIBITIONS. Furthermore, same-sex pseudo-marriages contracted in other jurisdictions where they are legal should not be recognized as marriages while either or both of the parties are resident in African countries. According to the Reports of these Commissions: “the very notion of same-sex cohabitation or marriages, as the case may be is abhorrent to African sensibilities, and quite contrary to the norms of African society...it is our view that it would be a great disservice to our society, which is currently bedeviled by so many societal ills, to accord more than a passing mention to such unions in the course of a family reform exercise. Despite our awareness of the assurance to the contrary by authorities in some of the developed countries, our view is that homosexuality is an acquired habit that ought to be eradicated and not be transformed into an acceptable human conduct by law...OUR RECOMMENDATION with regard to same-sex marriage is absolute prohibition...”
- j. Proponents of LGBTQ1+ argue that they have a right of privacy, freedom of thought and expression and freedom to be gay and queer. But no freedom is absolute otherwise freedom of expression becomes a license for indulging in all forms of illegality which harms the public good. So the right to privacy, right to freedom of thought and conscience, right to freedom of expression are curtailed to the effect that these aforesaid right “shall invalidate any laws that are reasonably justifiable in a democratic society in the interest of defence, public safety, public order, public morality or public health”. Therefore the outlawing of LGBTQ1+ in many nations is constitutional

“GENDER PARITY” OR “GENDER EQAULTY”

1. We have equally read and analyzed your submission on the above. Respectfully, we submit that your submission is fundamentally flawed and therefore unacceptable. Consequently, we hereunder state our COUNTER-SUBMISSION.
 - a. The phrase “gender parity” or “gender equality”. The phrase may sound laudable to the ears of the unwary and undiscerning, but the phrase is a Trojan horse for deceptively bringing in all sorts of immoralities into a country. In any case, the appropriate word is “sex” not “gender”. This is why the word “sex” is used in the Constitution of most nations instead of “gender”. “Sex” means “male” or “female”. “Gender” connotes homosexuality, lesbianism, tansgenderism and abortions.
 - b. But “gender” is now given a social construct instead of a biological construct. ‘Gender” no longer means two sexes – male and female- as we traditionally understand the notion to mean. It now includes homosexuality, lesbianism, transgenderism, animalism etc. So, away with “gender equality”.
 - c. The phrase “gender equality” is another euphemism for legalization of homosexuality, lesbianism, tansgenderism an abortion. Why do sponsors of homosexuality, lesbianism, transgenderism and abortion rights hide under euphemisms and dodgy languages such as “gender equality”? Because the words homosexuality, lesbianism, transgenderism and abortion are repugnant in the socio-cultural and religious settings of many countries, the sponsors of LGTBQ1+ now use euphemisms and dodgy words to avoid incurring the wrath of the people. For example, the Imo State Law of Nigeria Violence against person (Prohibition) Law No 12 2012 (aka Owelle Rocha abortion law) was passed under the guise of a law prohibiting all forms of violence including physical, physiological, domestic

violence and harmful traditional practices and discrimination against the women of Imo State.

- d. "Gender equality" seeks to mainstream homosexuality and lesbianism into all spheres of society: schools, businesses, churches and so forth. As we speak, there are about seven (7) genders recognized at the United Nations proceedings and deliberations. There is male gender, female gender, gay gender, lesbian gender, transgender female, transgender male and bisexual gender. The list could be endless. This is why the African Group always rejects the phrase "gender equality" at all United Nations proceedings and deliberations.
- e. "Gender equality" requires that the social and cultural pattern of conduct of men and women should be modified to avoid "gender stereotyping". "Gender stereotyping" connotes homosexual and lesbian rights. This clearly seeks to legalize gay practices and gay marriage in Nigeria contrary to the anti-gay laws of most nations. That is why many United Nations Member States kick against the phrase because they know that it has to do with legalization of gay practices and gay marriage.
- f. South Africa is the first and only African country and fifth country in the world to legalize LGTB rights. South African Constitution is non-sexism. It operates on non-sexist language, that is,, not showing any difference or prejudice between male and female. Obliterating the difference between male and female, not stereotyping between male and female. The most significant provisions relating to "gender equality" are found in the Bill of Rights, particularly the section on equality." This section contains a general commitment to equality before the law and equal protection of the law, and states that "the state may not unfairly discriminate directly or indirectly against anyone on one or more grounds, including race, gender, sex, pregnancy, marital status, ethnic or social origin, colour, sexual orientation, age, disability, religion, conscience, belief, culture, language and birth.". The inclusion of both sex and gender as grounds for proscribing discrimination protects women from

invidious discrimination based on both biological, physical attributes, as well as social construct (that is, homosexuality and lesbianism) and cultural stereotypes and about the perceived role and status of women. '

HOW "GENDER" IS TREATED AT THE UNITED NATIONS NEGOTIATION/ DELIBERATIONS

We have been participating in United Nations negotiations over the years. So we are conversant with the United Nations language and negotiating strategies

UNITED NATIONS NEGOTIATING STRATEGIES

Gender

There are Five Strategies for Addressing Gender Terms at the United Nations

When analyzing a document under negotiation, a helpful way to look at the term "gender" and any "gender"-based term is to think of those terms as meaning "transgender" or LGBT as you read it. This is recommended because many, if not all, "gender" terms are being used to advance LGBT rights by stealth. This is not to say that "gender" terms are not used in relation to women and men in their common usage. But the way these terms are being interpreted in policy documents has become much more expansive. Here are a few examples:

How "Gender " Terms are Often Used or Interpreted at the United Nations deliberations.

*gender analysis" means =**LGBT analysis**

"gender -sensitive" means =**LGBT -sensitive**

"gender-based violence" means=**LGBT-based violence**

“based on gender” means =**based on LGBT status**

“gender -sensitive schools” means=**LGBT-sensitive schools**

So since the term “gender” is being interpreted in different ways to connote LGBTB1+ we can no longer accept the term until the term is clearly defined in a consensus document in a manner that is acceptable to all nations especially the African countries delegated, terms moving forward.

“COMPREHENSIVE SEXUALITY EDUCATION” (CSE)

We have equally read and analyzed your submission on the above. Respectfully, we submit that your submission is also fundamentally flawed and therefore unacceptable. Consequently, we hereunder state our COUNTER-SUBMISSION.

- a. The Comprehensive Sex Education (CSE) curriculum is aimed at teaching young people the techniques of masturbation, dating, putting on the condoms, sexual communications and negotiations, how to do abortion in secret, how to practice “safe-sex” in secret without getting pregnant by using contraceptives such as IUCD injectables, vaginal foams and jellies, diaphragm, hormonal implants, oral contraceptive pills, touching and examination of male and female reproductive organs, naked body images, erection, ejaculation, kissing, caressing, sterilization procedure for male by making of incision in the scrotum and by cutting and tying the vas deferens; sterilization procedure for female by cutting and tying the Fallopian tube, infertility and other immoral topics.
- b. This is disturbing. It is unacceptable. Therefore CSE should not be taught to young people. The topics in the CSE curriculum are immoral topics. The topics are damaging to the character of young people. The immoral topics in the CSE curriculum is a carbon copy of SIECUS. In the United States, SIECUS promotes safe-sex for school pupils. It advocates that sex is the right of every school child with or

without parental consent. Why should nation States be copying and imbibe the techniques sexualization of children in the United States?

- c. Sexualization of hapless young people and school children in the name of CSE is criminal. Our future is built on the triumph of youthful potentials. Therefore if those potentials are ruined with CSE our future is invariably will be ruined. To destroy the character of school children with CSE is an unpardonable crime. School children constitute the real treasure of Nigeria. And the greatest crime anybody can commit is to destroy the treasure of the country.
- d. In fact, the American College of Pediatricians has said that CSE is one of the greatest assaults on the health and innocence of children. Why? Because, unlike traditional sexuality education, CSE is highly explicit and promotes promiscuity and high-risk sexual behaviors among children and teenagers.
- e. CSE programs have an almost obsessive focus on teaching children how to obtain sexual pleasure in various ways. Please visit this site <https://youtu.be/6yTvdCHgEHQ> view this 11 minutes video to see evidence of the harmful elements of CSE . The video is just 15 harmful elements typically found in CSE curricula. Since each of these 15 harmful elements has the potential of causing long-term negative effects on the health and well-being of children, having even one of these elements should be reason enough to disqualify a CSE program from being taught to children in our schools.
- f. CSE harms children in the following ways and therefore should be banned in our schools. Sexualizes children; teaches children to consent to sex; normalizes anal and oral sex; promotes homosexual / bisexual behavior; promotes sexual pleasure; promotes solo and/or mutual masturbation; promotes condom use in inappropriate ways; promotes early sexual autonomy; fails to establish abstinence as the expected standard; promotes transgender ideology; promotes contraception and abortion to children; promotes peer-to-peer sex education or sexual rights advocacy; undermines traditional values and beliefs; undermines parents or parental rights; refers children to

harmful resources. These are not invented by me. Please visit: www.waronchildren.org and www.investigateippf.org)

- g. If sexual immorality is abhorred in most cultures, why use the immoral CSE curriculum to teach young girls how to 'enjoy' sex all in the name of CSE? We must understand that girls are not sex objects meant for the satisfaction of the lower instincts. Like boys girls possess their noble dignities and rights which must be respected. In the name of CSE the various sexual perversities and sexual assaults are taught to young people. This is criminal.
- h. A common error is to think that mere knowledge and information through sex education are enough, whereas even the best sexual information won't make anyone to become a better person with self-control.

Thanks

Sincerely Yours

Project for Human Development (PHD)

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