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Independent Expert on
Sexual Orientation and Gender Identity

RE: Submission to the report on gender, sexual orientation and gender identity.

1. While we support the protection of all fundamental human rights of all persons regardless of sexual orientation and gender identity, we are concerned that the report is aimed at, among other things, advancing radical gender theories and ideologies that seek to erase all differences between men and women and undermine the hard-earned gains for women in the area of human rights.
2. We are greatly dismayed by the attempt to reinterpret the concepts of “gender” and “gender equality” beyond the longstanding understanding of male and female and equality between the sexes which would erase all sex-based rights and protections for women and girls.
3. The elective, transgender hormonal or surgical interventions that will follow from the transgender gender framework would establish as universal rights are prohibitively expensive and would take critical limited resources away from those in developing countries who require basic support for survival. How could Tanzania, a country that is toiling to guarantee access to health afford the elective procedures that will follow from universal health coverage of the transgender procedures?

Risks to Children

4. The proposed “gender framework” would indoctrinate children into a belief system through comprehensive sexuality education, something that is fundamentally at odds with the UN’s Charter.
5. We reject any interpretations of the terms “violence” and “discrimination” as encompassing any criticism of radical gender theory or policies that protect women’s private spaces. We in Africa desire to raise girls as girls and boys as boys. Parents should not be at the risk of penalty when raising their children the best way they know how.
6. The idea that a biological male can or should try to become or impersonate a girl or woman if they reject stereotypically male behavior or that a female can or should try to become or impersonate a boy or a man is regressive and can damage those who are gender non-conforming or those who reject male or female stereotyped roles.
7. We hold the view that gender confusion and gender dysphoria are treatable conditions through conversion therapy. These will be complicated by a gender framework which has *‘affirmation’ of children’s gender confusion by allowing them to behave and be treated as the opposite sex. This framework would reinforce this mental disorder and render the success of therapy less likely.*

Defective Sexuality Education

8. It is objectionable that the Independent Expert on SOGI is seeking to implement so-called “comprehensive sexuality education” (CSE) designed to indoctrinate children and mainstream queer theory, an unhealthy belief system that encourages children to disassociate from their biological sex in harmful ways. It should be noted the concepts of “comprehensive sexuality education” and “sexual orientation and gender identity” were specifically rejected from the 2030 Agenda by many UN Member States and that the establishment of this SOGI expert’s mandate is a deliberate attempt to override the positions

of States opposed to such and coerce them into accepting SOGI rights. This is a direct assault on the sovereignty of UN Member States and an abuse of the UN system.

9. From our experience in Africa, wherever CSE programs are promoted, they typically contain many, and often all, of 15 program elements listed below that are harmful to children (see more information at StopCSE.org):

15 Common Harmful CSE Elements:

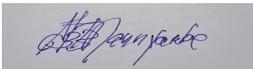
- a. Sexualizes children
- b. Teaches children how to consent to sex
- c. Normalizes anal & oral sex
- d. Promotes homosexual/bisexual behavior
- e. Promotes sexual pleasure
- f. Promotes solo and/or mutual masturbation
- g. Promotes condom use in inappropriate ways
- h. Promotes early sexual autonomy
- i. Fails to establish abstinence as the expected standard
- j. Promotes transgender ideology
- k. Promotes contraception/abortion to children
- l. Promotes peer-to-peer sex ed or sexual rights advocacy
- m. Undermines traditional values and beliefs
- n. Undermines parents or parental rights

We therefore strongly discourage the SOGI expert to refrain from promoting CSE.

10. A study released in 2019 on school-based CSE concluded that “Worldwide, 87% of the school-based CSE programs that measured effects at least 12 months post-program failed to produce sustained effects on any key protective outcome for the intended youth population. School-based CSE programs outside the U.S. showed a lack of success similar to those within the U.S., with 89% of non-U.S. and 85% of U.S. programs that measured these effects failing to produce them.”¹

We therefore invite the Independent expert on SOGI to proceed in manner consistent with his mandate and in the genuine pursuit of human dignity.

Sincerely yours



Edgar Boniface Nannyambe

¹ Weed, S., Ericksen, I. (2019). Institute for Research and Evaluation. *Re-Examining the Evidence for Comprehensive Sex Education in Schools: A Global Research Review*. Retrieved from SexEdReport.org